



MOOSE HIDE
CAMPAIGN
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MOOSE HIDE

Christine's story



Introduction

On August 19th, 2016, Christine Wood went missing in Winnipeg. She was staying with her family in a hotel on a visit to Winnipeg from their home community of Bunibonabee Cree Nation. After an intense search by family, friends and The Bear Clan, her body was discovered almost a year later in a farmer's field outside of Winnipeg on June 1st, 2017.

One of those searchers was Christine's former elementary school teacher, Audrey North. Audrey would like to tell you about Christine and the story of the search for her after she went missing.

Key Take-Aways

- 1 All life is equally valuable.
- 2 Some women and children are victims of violence but that is not normal. Indigenous women and girls are more likely to be victims of violence.
- 3 There are things we can do to prevent women and children from being hurt.
- 4 When someone is in need, the community should come together to support and help that person.
- 5 Animals can help human beings in many ways –they can help us with jobs, they can nourish us, they can protect us, they can guide us and they can help us spiritually and mentally.

Discussion Questions

Before Viewing

- 1 Community is very important. Can you think of reasons why it is nice to be a part of a community or a family?
- 2 How would you describe your relationship with animals? Are there particular animals you feel particularly connected to or interested in?
- 3 What are some ways we can honour and remember people we have lost?

Post Viewing

- 1 What was Christine like as a student? What kind of potential do you think she had?
- 2 In what ways did the community come together to help George and Melinda find their daughter?
- 3 Why do you think it was so important to find Christine?
- 4 What are some ways we can keep ourselves and each other safe?
- 5 What are some ways we as a society can help prevent violence?
- 6 What do you make of the story of the fox?

Suggested Follow-up Activities



Middle Years

- 1 Identify a need in your community. As a class, design a take action project that would help the people in need.

Some projects you could explore are food security, homelessness, safety, the environment, and education.

- 2 Choose a wild animal that is important to you. Do some research on how humans have impacted the existence of that animal.

Try to find the best answer to this question: How can humans help this animal to have a healthy existence and avoid extinction?

- 3 The idea for the Moose Hide Campaign came out of a moose hunt. Explore the types of animals that Indigenous people have traditionally harvested.

How have these animals helped Indigenous people survive for thousands of years? Try to find the best answer to this question: Which animal has been the most important for the survival of Indigenous communities in your region?

- 4 Read some stories about humans and their relationships with animals. You could choose some short stories or picture books or you can choose to read a novel such as *Charlotte's Web* by E.B. White or *Call of the Wild* by Jack London.

As you read, journal about the relationship between the human and the animal in the story. How much do they rely on each other for survival, or happiness, or support?



Senior Years

- 1** In the report, “Reclaiming Power and Place: The Final Report of the National Inquiry into Missing and Murdered Indigenous Women and Girls” there are four pathways to ending violence towards Indigenous women, girls, and 2SLGBTQQIA people:
 - a. historical, multigenerational, and intergenerational trauma;
 - b. social and economic marginalization;
 - c. maintaining the status quo and institutional lack of will; and
 - d. ignoring the agency and expertise of Indigenous women, girls, and 2SLGBTQQIA people. Choose one of these pathways to do a group inquiry and share your findings with the class.
- 2** Research a missing and murdered woman or child in your community and create a tribute for that person. It could be a video, a poem, a song, a memoir, or a memorial. You may look at this resource to find information on some of those whose cases haven’t been solved: <https://www.cbc.ca/missingandmurdered/>
- 3** Investigate some of the systemic reasons that Indigenous women and girls are more likely to be victims of violence. Write a letter to your government representative to recommend some ways they can make their community safer.
- 4** Many young Indigenous women are leaders in their community or have fought for the rights of people in their community. Choose one and do some research to learn about their background and then write them a letter or a tribute. Some examples are: Autumn Peltier, Shannen Koostachin, or Larissa Crawford.
- 5** Do a safety audit of your neighbourhood. As a group, or a class, do a community walk and make note of areas that might be a safety concern. Ask your city counsellor if they can help you improve safety in the area by increasing lighting, putting up fencing, providing signage, examining transportation routes, trimming trees/bushes, etc.

